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| **Degree profile of**  Economia, Amministrazione e Finanza  *Management, Economics and Finance* | | |
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| Type of degree & Length | | 2st Cycle degree (ECTS credits: 120; 5 years) |
| Institution(s) | | Università degli Studi dell’Aquila - *University of L’Aquila*, ITALY |
| Accreditation organisation(s) | | Italian Ministry of education |
| Period of reference | | Please identify the **year(s) for which the curriculum is validated/approved**. |
| Cycle /Level | | QF for EHEA: 2nd Cycle; NQF for Italy: Laurea Magistrale |
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| **a** | **Purpose** | |
|  | The 2nd Cycle Degree (Bachelor) in Management, Economics and Finance integrates management, economical, financial concepts in a technical and innovative settings as required by today’s dynamic business environment. | |
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| **b** | **characteristics** | |
| 1 | Discipline(s) / Subject area(s) | Strong theoretical basis in management, economical, financial areas. |
| 2 | General / Specialist focus | Specialist on Economics and Business and administration, with a distinctive focus on the professional exercise in highly qualified sectors. |
| 3 | Orientation | It is an academic degree with a strong professional orientation. |
| 4 | Distinctive features | This degree has a strong scientific component in an interdisciplinary learning context and is developed in a stimulating research environment. Students have a 3/6-months placement in companies in Italy and/or abroad for on-field working experiences and research activities. |
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| **C** | **employability** | |
| 1 | Employability | As a result of completing this program, students should have a strong knowledge of techniques and methods as a business consultants, managers, economical professional services. They also should be able to work in management and control, marketing, business organisation, financial and human resources areas.  The 2nd Cycle Degree (Bachelor) in Management, Economics and Finance prepares students to work as a business consultant and to furnish professional services (Certified Accountant, sez A). The program prepares students for entry into management careers. They should be business and administrative managers, planning and control managers, chief financial officers, sales managers, human resources managers. |
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| **d** | **education style** | |
| 1 | Learning & Teaching Approaches | Lectures, group-work, individual study and autonomous learning, interprofessional training, self-directed learning program and work placement. |
| 2 | Assessment methods | Assessment is normally by means of an oral or written examination. The final exam consists in the discussion of an original work, carried out under the supervision of a professor, and described through a written text. It is aimed at demonstrate that the candidate has acquired the essential professional skills and competencies related to the professional profile. |
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| **E** | **programme competences** | |
| 1 | Generic | |
|  | The program prepares students, in order to acquire  **Analysis and synthesis:**   * Strong knowledge in business and economics; * understanding of subject matter related to accounting, communication theory and practices, computing and information systems, management science, organizational behaviour, economics, and business/commercial law; * development of original principles or models useful in management.   **Flexible mind:**   * ability to conceive innovative solutions in the subject matter; * ability to apply knowledge both in hypothetical (research) and in practical situations; * providing critical thinking to complex tasks and multi-faceted projects.   **Problem solving capacity:**   * problem solving capacity in business and economics management areas; * ability to conceive innovative solutions in business and economics.   **Team work and communication skills:**   * ability to work in team; * ability to perform in a formal team leadership role beyond work responsibilities, in community; * ability to communicate ideas, problems and solutions in business and administrative areas; * provide a leadership role.   **Critical thinking.**   * Understanding of critical-thinking frameworks and capacity of demonstrating critical thinking in most situations; * providing critical thinking to complex tasks and multi-faceted projects;   **Learning ability.**   * Ability to assess and evaluate the experience and learn from it; * capacity of showing awareness of theories; * capacity of autonomously studying and learning business and economics topics. | |
| 2 | Subject specific | |
|  | The 2nd Cycle Degree (Bachelor) in Management, Economics and Finance prepares students to work as a business consultant and to furnish professional services (Certified Accountant, sez A). The program prepares students for entry into management careers. They should be business and administrative managers, planning and control managers, chief financial officers, sales managers, human resources managers.  At the end of the Course, students should acquire a strong knowledge of techniques and methods as a business consultant, managers, economical professional services. More specifically, they should demonstrate understanding of subject matter related to accounting, communication theory and practices, computing and information systems, management science, organization, economics, and business/commercial law; ability to apply their knowledge both in hypothetical (research) and in practical situations; ability to analyse situations and conceive, propose, compare different solutions; ability to create innovative solutions; ability to express their opinion; capacity of leadership in coaching, training and supporting others. | |
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| **f** | **Complete list of programme learning outcomes** | |
|  | The training program includes courses   * in business (business management, business economics and management, finance, business administration, economics of financial intermediations); * in economics (political economy, economic policy, economics); * in mathematics/statistics (operational research, statistics, mathematics); * in law (economic law, european union law, tax law).   Students can complete their program by choosing other courses in similar areas.  The program prepares students, in order to acquire   * analytical capacity, concerning both the structural and the functional business dimension; * ability to apply knowledge both in hypothetical (research) and in practical situations; * problem solving capacity in business and economics management areas; * furnishing professional services; * ability to conceive innovative solutions in the subject matter; * provide a leadership role ability to conceive original solutions in business and economics; * ability to work in team; * ability to perform in a formal team leadership role beyond work responsibilities, in community; * capacity of leadership in coaching, training and supporting others; * capacity of showing awareness of theories; * capacity of autonomously studying and learning business and economics topics.   These competences will be achieved through courses, exams, training. A dissertation is planned at the end of the program, in which students should be show their capacity of analysis and original approach in specific arguments. | |