

Marco Zaganella

Programme of “Economic History”	
Number of ECTS credits: 6 (workload is 150 hours; 1 credit = 25 hours)	
Code: M0166, Optional Economic History, 3rd year , 1st semester Teacher: Marco Zaganella	
1	Course objectives and Learning outcomes The goal of the course is to provide the knowledge of the dynamics that characterized economic development of the Italian state since its foundation in 1861. Specific attention is paid on the reasons behind the Italian “dualism” of the economic development of the North and the South of Italy. The dynamics concerning Italian economic development are examined within international transformation of the economic order and the European integration process.
2	Dublin descriptors The course will explore the following topics. With reference to the Italian level: <ul style="list-style-type: none"> • The transformation of Italy from agricultural-based economy to a fully industrialized country; • the role played by the state intervention in the modernization of the economic system (some special experiences will be focused: land redevelopment policies in 1930s, agrarian reform of 1950, Iri, Cassa per il Mezzogiorno); • the crisis of the public intervention in economy. With reference to the European and the international level: <ul style="list-style-type: none"> • the gold standard; • the 1929 economic crisis and the spread of the Keynesian economics in the USA and Europe; • the Bretton Woods system; • the 1973 oil crisis; • the phases of European integration process. On successful completion of the course, the student should have a profound knowledge and a capacity to explain the dynamics that influenced: 1) Italian economic development from the birth of the Italian State until our days; 2) the transformation of the economic international order in the same period; 3) the different phases of the European integration process. The knowledge of these process is considered essential to developing a critical capacity of analysis of the everyday economic dynamics in a historical perspective. The historical research methodology gives students the capacity to understand and summarize economic events. Therefore, at the end of the course students must also demonstrate a capacity to evaluate economic events.
3	Prerequisites and learning activities The student must know the basic notions of Macroeconomy.
4	Teaching methods and language Lectures. Language: Italian Ref. Text books <ul style="list-style-type: none"> • Valerio Castronovo, <i>Storia economica d'Italia. Dall'Ottocento ai giorni nostri</i> (Einaudi, 2006). • Antonio Di Vittorio, <i>Dall'espansione allo sviluppo. Una storia economica d'Europa</i>, Giappichelli (Torino 2011), pp. 413-434. • Augusto Graziani, <i>Lo sviluppo dell'economia italiana. Dalla ricostruzione alla moneta europea</i>, (Torino 2000), pp. 128-154.

5	Assessment methods	Oral exam.
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